

DIRECTORATE OF SCHOOL EDUCATION, JAMMU
Muthi Camp, Jammu -181205

The Chief Education Officer,
Jammu/Samba/Kathua.

Dated: 10-11-2023

No: JD/JSK/2023/1954-61

Sub: Strengthening of Foundational Literacy and Numeracy (FLN) in Primary & Middle Classes.

During various inspections of primary and middle classes conducted in the recent past, it has been observed that some students are facing foundational Literacy and Numeracy learning gaps that need immediate attention. With a view to plug these gaps and improvement in learning outcomes of all such students, it is advised to plan remedial classes of 3rd to 08th class.

The following guidelines may be observed in this direction:

1. Identification of students who require these remedial classes.
2. Students requiring remedial classes can be clubbed irrespective of class as per their need.
3. The remedial classes should be scheduled/without disrupting the existing academic schedule.
4. Weekly assessment and evaluation should be done to monitor/track the progress of Students.
5. Content to be taught in these remedial classes should be around foundation Literacy and Numeracy as explained in NEP 2020.

Focus in these classes should be laid on following subjects/topics:

English:

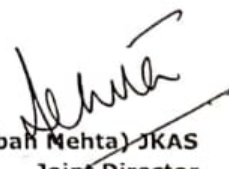
1. Letter/Sounds of Letters.
2. Formation of Two/three/four letter word.
3. Creation of Sentence.
4. Story reading and understanding

Mathematics:

1. Numbers systems.
2. Concepts of small/big, High/Low, Near/far etc.
3. Fundamental Mathematical operation like addition, Subtraction, Multiplication and Division.

It is impressed upon all the Cluster Heads/ ZEOs to immediately start the Remedial classes and monitor the progress personally.

An action report be submitted on fortnightly basis.


(Subah Mehta) JKAS
Joint Director

Copy to the:

1. Principal Secretary to the Govt. School Education Department, Civil Sectt. Srinagar/Jammu for information.
2. Cluster Heads and ZEOs for information and compliance.
3. P.A to Director for kind information of DSEJ.
4. Office record.